

# Sticky Fingers Day Nursery

Bernard Sunley Hall, Greenford Avenue, Hanwell, W7 1AA



## Inspection date

13 November 2017

Previous inspection date

9 January 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	<b>Previous inspection:</b>	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The managers, who are also the providers, are excellent role models for staff. They lead by example, delivering inspirational teaching and care. They provide staff with all the training and support that they need to deliver teaching of an equally high standard.
- The managers monitor all aspects of nursery life with great attention to detail. They quickly and accurately identify areas to improve, to maintain the highest of standards.
- Staff provide children with an inspiring and imaginative learning environment, indoors and outdoors. Children become highly engaged in their learning and show highly developed skills as independent learners.
- Children make outstanding progress from their starting points. By the time they leave nursery to start school most children have acquired skills beyond those typical for children of their age. They develop a very positive view of learning.
- Children show exceptional levels of well-being. They clearly love being at nursery and go about their day with great enthusiasm. They are very polite, extremely well-mannered and behave very well.
- Partnerships with parents and other professionals are exemplary. Staff use these partnerships extremely well to ensure that all children achieve their best. Parents, staff from local schools and support services are full of praise for the dedicated and committed staff team and the very positive impact they have on children's lives.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop additional ways to introduce children to a variety of ways to use technology safely and responsibly, to enhance their technological skills.

### Inspection activities

- The inspector observed children and staff indoors and outdoors.
- The inspector carried out a joint observation with one of the managers.
- The inspector spoke to staff about their understanding of child protection, safeguarding and first aid.
- The inspector spoke to parents and children, and took account of their views.
- The inspector looked at documentation, including policies and children's records.

### Inspector

Sarah Holley

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The managers implement very effective recruitment procedures to test out the suitability of those that they employ. All staff have a detailed understanding of their responsibilities to safeguard children, including what to do if they are concerned about a child's welfare. The managers rigorously monitor all children's progress, including those for whom they receive extra funding. They use this information extremely well to help children make even more progress. For example, children now explore their local community by bus and train to develop further their knowledge of their community. Staff plan to explore more ways of teaching children about the responsible use of technology.

### Quality of teaching, learning and assessment is outstanding

Staff fully involve parents and children in making very accurate assessments of each child's progress and interests. They use this to plan and deliver learning experiences that fully challenge and inspire children to learn. Children respond extremely well to the highly focused learning experiences. For example, staff deliver exceptional activities that continue to develop children's speaking, listening and literacy skills to a very high level. Staff make the best of every opportunity to show children new skills, and children respond by using these to a very high level in their independent learning. For example, children measure bricks and mix wallpaper paste, and give their friends clipboards to record their measurements. Other children make use of the cosy seating areas to ask each other about their day and to plan together what they are going to do next.

### Personal development, behaviour and welfare are outstanding

All children show extremely high levels of emotional well-being. They are full of energy and smiles. Staff pride themselves on the very warm welcome they offer to all children and their families. Parents report that it feels like 'one big family'. Children show great kindness towards each other. For example, they spontaneously help each other to complete simple tasks. Mealtimes are a very social affair. Staff use these really well to promote an interest in a healthy lifestyle and to build children's self-esteem. For example, everyone sits together to enjoy their lunch and staff and children use the time to exchange news and talk about their day.

### Outcomes for children are outstanding

Children are highly inquisitive and confident learners. They show a real maturity to their learning as they make choices about what to do, and use resources with great care and skill. Children learn to write their names, recognise letters and use their highly developed speaking skills to explain what they are doing. They learn to count, sort and match quantities. They learn to listen to each other and to the adults who help and encourage them. They learn to stay safe and to treat people that they meet with courtesy and respect. By the time they leave nursery, they show all the skills needed to continue to thrive in their future learning.

## Setting details

<b>Unique reference number</b>	118100
<b>Local authority</b>	Ealing
<b>Inspection number</b>	1068421
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	29
<b>Name of registered person</b>	Ms Tina Booker & Ms Kim Woods Partnership
<b>Registered person unique reference number</b>	RP523558
<b>Date of previous inspection</b>	9 January 2014
<b>Telephone number</b>	020 8566 4606

Sticky Fingers Day Nursery registered in 1991 and is situated in Hanwell, in the London Borough of Ealing. The nursery is open each weekday from 8am to 6pm, all year round. The nursery receives funding to provide free early years education for children aged two, three and four years. There are eight members of staff working with the children, of whom one holds qualified teacher status and all others hold appropriate early years childcare qualifications at level 3.

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